







INPA

Italian Network of Psychological Associations Associated EFPA

New Horizons in Psychological Assessment

22nd and 23rd September 2023

School of Psychology at Padua – Italy

The Congress will be delivered in dual modality

Room 2D and 2E, 150 seats and 72 seats, 2nd floor via Venezia 12, Padua

2D zoom id (dual): https://unipd.zoom.us/j/85839090964
2E zoom id (dual): https://unipd.zoom.us/j/84457237663

Scientific Board: EFPA- Board of Assessment: Ole Tunold, Nigel Evans, Arjet Previzi, Paul Jimenez, Mark Schittekatte, Steve Joris, Krunoslav Matesic, Charalambos Costeris, Tomas Urbanek, Even Loarer, Astrid Schütz, Nagy Olivér Nagybányai, Adriana Lis, Irina Igonina, Gražina Gintilienė, Iris Egberink, Rudi Myrvang, Urszula Brzezińska, Dragos Iliescu, Bojana Dinić, Dusica Boben, Ana Hernandez Baeza, Sebastien Simonet Helen Baron, Ian Florance

Scientific committee: Guido Alessandri, Filippo Aschieri, Helen Baron, Andrea Bobbio, Roberta Daini, Santo Di Nuovo, Nigel Evans, Ian Florance, Dragos Iliescu, Fiorenzo Laghi, Adriana Lis, Alessandro Lo Presti, Krunoslav Matešić, Massimo Nucci, Laura Parolin, Daniela Traficante, Ole Tunold

Organisation Local committee: Rachele Del Guerra, Adriana Lis, Silvia Salcuni, Silvia Spaggiari

Friday 22nd September 2023

13:00 -14:00 Participants' welcome

14:00 - 14:15 **Opening**

room 2D + zoom id: https://unipd.zoom.us/j/85839090964
INPA/AIP President, Department Directress

14:15 – 14:30 EFPA: Board of Assessment Overview

room 2D + zoom id: https://unipd.zoom.us/j/85839090964

Nigel Evans, Chair of EFPA BoA

14:30 - 15:40 ROUND TABLE: EFPA Board of Assessment: Insights and Impacts

room 2D + zoom id: https://unipd.zoom.us/j/85839090964

Proponents: Mark Schittekatte, Adriana Lis, Astrid Schütz & all the EFPA BoA

Discussant: Nigel Evans

15:40 - 16:00 Coffee break

16:00 - 17:30 Symposia sessions

ISSUES IN THE MEASUREMENT OF SOCIAL HIERARCHY

room 2D + zoom id: https://unipd.zoom.us/j/85839090964 Proponents: Robert Körner & Astrid Schütz

Discussant: Cato Grønnerød

Dominance traits: essential factors in understanding social disparities

Drew Altschul¹ & Adam Moore¹
¹University of Edinburgh, United Kingdom

Scale development and validation of the Hedonic and Eudaimonic Motives for Power Scale (HEMPS)

Deborah Dede Narh¹, Jennifer R. Overbeck¹ & Nicole L. Mead³

¹University of Melbourne and Melbourne Business School Australia

³York University, Canada

THE COMPUTERISED ASSESSMENT OF EXECUTIVE FUNCTIONS CHILDREN. NEW TOOLS FOR THE ITALIAN POPULATION

room 2E + zoom id: https://unipd.zoom.us/j/84457237663

Proponent: Carlotta Rivella Discussant: Mark Schittekatte

The tele-assessment of cognitive function in developmental age: a systematic review

Ruffini Costanza¹, Christian Tarchi¹, Morini Monica¹, Gabriella Giuliano¹& Pecini Chiara¹

¹Università degli Studi di Firenze

Teleassessment of executive functions in children with specific learning disorders

Agnese Capodieci¹, Clara Bombonato¹, Gian Marco Marzocchi², Alessandra Mingozzi²,

How to measure the vertical dimension of relationships: an overview of self-report measures on power, status, dominance, and prestige

Robert Körner¹, Jennifer R. Overbeck² & Astrid Schütz¹

¹University of Bamberg, Germany

²University of Melbourne and Melbourne Business School, Australia

Chiara Pecini¹, Carlotta Rivella³, Costanza Ruffini¹, Laura Traverso³, Maria Carmen Usai³ & Paola Viterbori³,

¹Università degli Studi di Firenze ²Università degli Studi di Milano Bicocca ³Università degli Studi di Genova

Moxo d-CPT. A comparison between the normative sample and children with ADHD

Carlotta Rivella¹, Alice Bazzurro¹, Maria Carmen Usai¹ & Paola Viterbori¹ *¹Università degli Studi di Genova*

17:30 – 19:00 **Symposia sessions**

NEW STRATEGIES TO DETECT RESPONSE STYLE IN PSYCHOLOGICAL ASSESSMENT

An integrated machine learning model considering t-scores, response time, kinematic indicators, and eye movements in identifying socially desirable responding

Cristina Mazza¹, Irene Ceccato¹, Loreta Cannito², Merylin Monaro³, Eleonora Ricci¹, Emanuela Bartolini¹, Marco Colasanti², Adolfo Di Crosta², Matteo Cardaioli⁴, Alessandra Cardinale⁵, Pasquale La Malva², Rocco Palumbo², Luciano Giromini⁶, Riccardo Palumbo¹, Alberto Di Domenico² & Paolo Roma⁷

¹Department of Neuroscience, Imaging and Clinical Sciences,
University "G. d'Annunzio" of Chieti-Pescara, Chieti, Italy

²Department of Psychological, Health and Territorial Sciences,
University "G. d'Annunzio" of Chieti-Pescara, Chieti, Italy

³Department of General Psychology, University of Padua, Padua, Italy;

⁴Department of Mathematics, University of Padua, Padua, Italy

⁵National Institute of Nuclear Physics, Rome, Italy

⁶Department of Psychology, University of Turin, Turin, Italy

⁷Department of Human Neuroscience, Sapienza University of Rome, Rome, Italy.

THE PSYCHOMETRIC ASSESSMENT OF EMPLOYABILITY. RECENT TRENDS AND DEVELOPMENTS

room 2E + zoom id: https://unipd.zoom.us/j/84457237663
Proponent: Alessandro Lo Presti
Discussant: Francesco Pace

A comparison between self-report and other-rated measurements of perceived employability in a sample of Italian university students

Gerardo Petruzziello¹, Giulia Paganin¹ & Greta Mazzetti¹ ¹University of Bologna

Development of the Capability Index and Assessment of Sustainable Employability Network Associations

Eleonora Picco¹, Giulio Costantin¹ Chiara Manco¹, Massimo Miglioretti¹, Francesca Grosso², Sara Calicchia², Chiara Colagiacomo² Roberta Pistagni², Elisabetta Badellino²
Bruno Papaleo² & Stefano Signorini²

¹University of Milano-Bicocca

²INAIL

The Polish adaptation of Self-Perceived Employability Scale

Piotr Mamcarz¹, Ewa Domagała-Zyśk¹, Klaudia Martynowska¹,
Angieszka Fundali-Czyż² & Andrew Rothwell³,

¹ Katolicki Uniwersytet Lubelski Jana Pawła II, ² Uniwersytet Pedagogiczny w Krakowie

³ Loughborough University

Positive Response Bias at the PAI: a comparison of the remote and in-person administrations

Alessandro Lorenzoni¹, Lorenzo Brienza¹, Marzia Di Girolamo¹, Luciano Giromini¹, Alessandro Zennaro¹, Enrico Vitolo¹, Francesca Ales¹ & Claudia Pignolo¹

¹Department of Psychology, University of Turin

Detecting symptom-and test-coached simulators with the Inventory Of Problems-29 (IOP-29) and Inventory Of Problems-Memory (IOP-M)

Angelica Ferraris¹, Agata Andò¹, Marzia Di Girolamo¹, Luciano Giromini¹, Alessandro Zennaro¹, Francesca Ales¹, Enrico Vitolo¹ & Claudia Pignolo¹

¹Department of Psychology, University of Turin

Detection of simple and complex deceits through automatic facial micro-expression analysis: open challenges for artificial intelligence

Merylin Monaro¹, Lorenzo Silla¹, Giovanni Donghi², Claudio Palazzi²,

Ombretta Gaggi² & Nicolò Navarin²

¹Department of General Psychology, University of Padova, 35131, Padova, Italy

²Department of Mathematics, University of Padova, 35131, Padova, Italy

The psychometric properties of the Italian version of the resource-based employability scale. A multi-sample study

Alessandro Lo Presti¹ & Assunta De Rosa^{1,2}, ¹Università degli studi della Campania "Luigi Vanvitelli" ² Vrije Universiteit Amsterdam

19:00 – 20:30 Board of Assessment private meeting

Verba Volant Cafè – Via Niccolò Tommaseo, 114

21:00 Board of Assessment private dinner

Ristorante da Zairo - Prato della Valle, 51

Saturday 23nd September 2022

9:00 – 10:30 **Parallel sessions**

Symposium: NEW HORIZONS IN PERSONALITY ASSESSMENT

room 2D + zoom id: https://unipd.zoom.us/j/85839090964

Proponent: Rainer Kurz

Discussant: Krunoslav Matešić & Nigel Evans

Relating the great 8 Success Factors to DeYoung's cybernetic personality theory

Rainer Kurz, HUCAMA Analytics (UK)

Normative and ipsatised role wheel assessments

Michele Guarini, Chief Executive Officer, HUCAMA Group (DK)

Assessing aspects of emotional intelligence with personality variables

Michele Guarini, Chief Executive Officer, HUCAMA Group (DK)
Bodil Jonason, Chief Executive Officer, Kandidata (Sweden)

Symposium Review & Extended Discussion: Implications for personality assessment research & practice

Nigel Evans, NEC, UK

Regular Talk: ADOLESCENCE

room 2E + zoom id: https://unipd.zoom.us/j/84457237663

Chair: Ana Hernandez Baeza

Development of a multidimensional scale for identifying the risk of dropping out of school

Terriot Katia¹

Institut national d'ètude du travail et d'orientation professionnelle,

Cnam Inetop CRTD

Validation study of the difficulties in emotion regulation scale - short form in Italian adolescents

Elisa Mancinelli^{1,2} & Silvia Salcuni¹

¹University of Padova, Padova, Italy,

²Fondazione Bruno Kessler, Trento, Italy

Relationship between self-control and Problematic Social Media Use (PSMU) in Italian adolescents: the important role of assessment

Giorgio Ghizzoni¹, Giulia Gizzi¹, Luciana Pagano Salmi¹, Irene Severi¹ & Carlo Garofalo¹

¹University of Perugia

Cognitive-emotion regulation strategies in meditators and non-meditators: a multi-method psychological assessment

Lorenzo Brienza¹, Angelica Ferraris¹ & Agata Andò¹

¹Department of Psychology, University of Turin

Validation of a new inventory to measure personality in adolescence: the hexaco medium inventory extended (MSI-E)

Francesca Mottola¹, Lucia Abbamonte¹, Lucia Ariemma¹, Augusto Gnisci¹, Roberto Marcone¹, Andrea Millefiorini¹, Marco Perugini², Vincenzo Paolo Senese¹ & Ida Sergi¹

**Department of Psychology, University of Campania "Luigi Vanvitelli"

**Department of Psychology, University of Milan "Bicocca"

10:30 – 12:00 Regular Talks sessions

Regular Talk: **TEST USAGE**

room 2D + zoom id: https://unipd.zoom.us/j/85839090964

Chair: Katia Terriot

The factor structure of the Croatian Wechsler Adult Intelligence Scale - fourth edition (WAIS-iv hr)

Krunoslav Matešić¹ & Valentina Ružić², ¹Catholic University of Croatia, Croatia ²Naklada Slap, Croatia

Digital and online testing: a good idea?

Mark Schittekatte¹ & Veerle Briers²

¹Ghent University

²Catholic University of Louvain

An organimetric, rather than psychometric, approach to organisational change $\,$

Nigel Evans¹,

¹NEC, UK and John Mervyn-Smith, GC Index, UK

Evaluating non-commercial tests through systematic reviews and meta-analysis: improving test review models and the reviewing process

Paula Elosua¹, Francisco J. Abad² & Ana Hernández³,

¹University of Basque Country

²Autonomous University of Madrid

³University of Valencia

NoPSYM: normative and experimental data for psychological assessment methods

Cato Grønnerød¹
¹University of Oslo

Regular Talk: STUDENTS & WELLBEING

room 2E + zoom id: https://unipd.zoom.us/j/84457237663

Chair: Astrid Schütz

Wearing face masks when no more mandatory: network analysis of dispositional, psychological, and emotional factors in a large Italian sample

Silvia Spaggiari¹, Giulia Calignano¹, Marina Miscioscia¹,
Paola Rigo¹ & Daniela Di Riso¹

¹Department of Developmental Psychology and Socialization,
University of Padua, Italy

"Come sta la mia università?": a pattern language tool to assess and promote the well-being of university students

Barbara Agueli¹, Immacolata Di Napoli¹ & Caterina Arcidiacono¹

1 Università degli Studi di Napoli Federico II, Napoli

Assessing psychological well-being: a key component for tailored counseling interventions

Claudia Mazzeschi¹, Livia Buratta¹, Laura Muzi¹& Elisa Delvecchio¹

Department of Philosophy, Social Sciences and Education,

University of Peruaia, Italy

University students' sense of community assessment in the Italian context

Rita Zarbo¹, Andrea Zammitti², Angela Russo³ & Paola Magnano¹
¹University Kore of Enna,² University of Padova,³ University of Catania

The Polish adaptation of self-perceived employability scale

Piotr Mamcarz¹, Ewa Domagała-Zyśk¹, Klaudia Martynowska¹, Agnieszka Fudali-Czyż² & Andrew Rothwell³

¹Katolicki Uniwersytet Lubelski Jana Pawła II

²Uniwersytet Pedagogiczny w Krakowie

³Loughborough University

12:00 - 12:15 Coffee Break

12:15 – 13:45 Regular Talk session

Regular Talk: CHILD & ADOLESCENT

room 2D + zoom id: https://unipd.zoom.us/j/85839090964

Chair: Adriana Lis

COllaborative Scoring MethOd (COSMO):

unveiling the dynamics of interpersonal relationships through the picture frustration study

Rachele Del Guerra¹, Maria Laura Rosadini¹, Emanuela Brusadelli², Giulia Bassi¹ & Carlo Vetere³

¹Department of Developmental and Socialization Psychology, University of Padova, Padova, Italy, ²Faculty of the Arts, Social Sciences and Humanities, School of Psychology, Wollongong, Australia, ³Istituto Veneto di Terapia Familiare, Marcon (Ve), Italy

Relationship between self-concept, depression, anxiety and social worries in children: a network analysis

José P. Espada¹, Víctor Amorós¹, Àngela BeLzunegui¹, Marina Serrano¹ & Mireia Orgilés¹ ¹Miguel Hernández University, Spain

Pretend play in the assessment of children with learning disorders

Maria Mirandi¹, Elisa Delvecchio¹, Antonio Cosenza¹ & Claudia Mazzeschi¹ *¹University of Perugia*

Bibliotherapy to overcome fear of the dark in children: a pilot study

Mireia Orgilés¹, Àngela Belzunegui¹, José Pedro Espada¹,

Marina Serrano¹ & Víctor Amorós¹

¹Miguel Hernández University, Spain

The Italian version of the Parent Experience of Assessment Scale: understanding parents' perceptions of their child's assessment

Sara Brasili¹, Giulia Cera¹, Anna Cavallini², Elisabetta Fiorelli² & Filippo Aschieri¹

¹Università Cattolica del Sacro Cuore, Milano

²Dipartimento di Neuropsichiatria Infantile, Fondazione Don Gnocchi, Milano

Regular talk: REGIONAL PERSPECTIVES

room 2E + zoom id: https://unipd.zoom.us/j/84457237663

Chair: Urszula Brzezinska & Nigel Evans

The implicit measurement of personality

Richard Gucek¹, Katia Terriot¹& Even Loarer¹

¹National Institute for research on work and vocational guidance (INETOP, CRTD – EA4132), Conservatoire National des Arts et Métiers, Paris, France

Measuring successful and healthy ageing aspects - new tools for Polish older adults

Magdalena Zadworna

Department of Health Psychology, Institute of Psychology University of Lodz

Test usage and quality awareness among Norwegian psychologists: the EFPA test use survey 2020

Cato Grønnerød¹, Mikael Sømhovd², Rudi Myrvang³ & Tanya Ryder⁴

¹University of Oslo

²Norwegian Health Directorate

³Norwegian Psychological Association

⁴Vestfold Hospital Trust

Changes in attitudes of Lithuanian psychologists: are we seeing new horizons?

Dalia Nasvytienė¹, Gražina Gintilienė¹ & Dalia Bagdžiūnienė¹

¹Vilnius University, Institute of Psychology

The fourth period of test development and testing practices in the republic of Croatia

Krunoslav Matesic¹
¹Catholic University of Croatia, Croatia

13:45 – 15:00 **Light Lunch**

15:00 – 16:00 VIDEO POSTERS FORECAST

room 2D + zoom id: https://unipd.zoom.us/j/85839090964

Executive functions and addictions: Italian validation of the Adult Executive Functioning Inventory (ADEXI)

Marina Baroni^{1,2}, Luca Bastiani¹, Marco Scalese Urciuoli¹, Roberta Potente¹& Sabrina Molinaro¹

¹Institute of Clinical Physiology, National Research Council of Italy, Rome, Italy

²Department of Surgical, Medical and Molecular Pathology and Critical Care Medicine, University of Pisa, Pisa, Italy

Implicit measurement of reverse sexism: development and first conceptualisations

Martina Morando¹, Vittorio Edoardo Scuderi² & Silvia Platania¹

¹Department of Educational Science, Unict

²Kingston University London

Reducing screening effort: a network approach to sub-scales selection

Elisa Mancinelli^{1,2},Vinay Jagdish Sukhija¹ & Silvia Salcuni¹

¹University of Padova, Padova, Italy,

²Fondazione Bruno Kessler, Trento, Italy

BRoken ring enVision Search test (BReViS): a clinical test of attention aimed at assessing the effect of layout and crowding on visual search

Alessio Facchin^{1,2}, Maura Simioni^{1,3}, Silvio Maffioletti² & Roberta Daini¹

¹Department of Psychology, University of Milano Bicocca

²Institute of Research and Studies in Optics and Optometry, Vinci, Italy

³Department of Brain and Behavioral Sciences, University of Pavia

Assessing psychological flexibility at work: psychometric properties of the Work-related Acceptance and Action Questionnaire in Italy

Angela Russo¹, Andrea Zammitti², Rita Zarbo³ & Paola Magnano³

¹Department of Educational Sciences, University of Catania

²Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova

³Faculty of Human and Social Sciences, University Kore of Enna

EPICOS: a semi-structured interview protocol for exploring the operator's perspective on collaborating with cobots and their impact on well-being in industry 5.0

Giulia Bassi¹, Valeria Orso^{2,3} & Luciano Gamberini^{2,3}

¹Department of Developmental Psychology and Socialization, University of Padova, Italy ²Department of General Psychology, University of Padova, and ³Human Inspired Technology Research Center, University of Padova, Italy

Conflict management: development of a conflict style management questionnaire

Ugo Merlone¹, Daniele Malaguti² & Massimiliano Pastore¹, ¹Università di Padova, ²Università di Trento

Daily Assessment of State Workaholism: the psychometric qualities of the state version the Dutch Work Addiction Scale

Luca Menghini¹ & Cristian Balducci²

¹Department of Psychology and Cognitive Science, University of Trento, Italy ²Department of Quality of Life, University of Bologna, Bologna, Italy

Exploring the effects of specific resume cues on readers' perceptions of applicants' personality traits

Alberto Casciano¹ & Lorenzo Avanzi¹

¹Università di Trento

A Cultural Point of View on Work-Life Balance Assessment: An Exploratory Structural Equation Modelling (ESEM) Approach

Rossella Bottaro¹, Palmira Faraci¹ & Katya De Giovanni²

¹Faculty of Human and Social Sciences - University of Enna "Kore"

²Department of Psychology, Faculty of Social Wellbeing – University of Malta

16:00 - 17:30 ROUND TABLE

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Thematic Group of Assessment of the AIP

Proponents: Andrea Bobbio, Roberta Daini, Santo Di Nuovo, Fiorenzo Laghi, Adriana Lis, Alessandro Lo Presti, Massimo Nucci, Laura Parolin, Daniela Traficante, Paola Paladino

Discussant: Claudia Mazzeschi

17:30 – 18:00 **Ending greeting**

room 2D + zoom id: https://unipd.zoom.us/j/85839090964